

AL-FERAS EDUCATIONAL COMPANY

AIS - JIS

ACCREDITED BY: MIDDLE STATES ASSOCIATIONS

FIRST SEMESTER ASSESSMENT CALENDAR AND CONTENT

DECEMBER 23, 2025 – JANUARY 8, 2026

A.Y. 2025-2026

GRADE 5

SUBJECT	CONTENTS
ARABIC	١- أنواع المجموع صفحة 68 ٢- الهمزة المتوسطة على ألف من صفحة 69 إلى 75 ٣- رفع المبتدأ والخبر بالعلامات الفرعية من صفحة 83 إلى 89 ٤- رفع الفاعل بالعلامات الفرعية صفحة 90 إلى 97
ENGLISH WRITING	Essay writing style: - Persuasive (Opinion) Essay Students are required to write an essay (on a given topic) of not less than 150 words on a given topic.
SCIENCE	Chapter/Unit 3 - Lesson 2: How Do Organisms Use Matter and Energy? pgs. 178 - 182; 189 – 190 (Q12); 194-195 - Lesson 3: How Do Organisms Interact? pgs. 196 - 198; 200-201; 205 – 206 (Q10); 207-208; 212 - 213 Chapter/Unit 4 - Lesson 1: How Do Energy and Matter Move through Ecosystems? pgs. 222 - 231

ENGLISH	Phonics Name of the book – <i>Magnetic Phonics/Spelling</i> • Inflectional Endings (Page 44 - 46) • Contractions (Page 50 - 52) • Closed Syllables (Page 56 - 58) Reading Name of the book – <i>Magnetic Reading</i> • “from Garvey’s Choice” (Page 37 - 38) • “from How to make Smores” – Scene 1 (Page 44 - 46) • “Earl of Twirl” – Scene 1 (Page 60 - 61) Vocabulary Name of the book – <i>Magnetic Reading</i> • Mr. Spock, Quarterback (Pages: 37 - 38) • Ammi, Abbu, Urdu (Page: 44) • Execute, Sci-fi (Pages: 60 and 65) Grammar Name of the book – <i>Magnetic Grammar/Practice pages 36-50</i> - More Plural Nouns and Collective Nouns (Page 36) - Irregular Plural Nouns (Page 37) - Plural Forms and Appositives (Page 38) - Possessive Nouns (Page 41) - Plural Possessive Nouns (Page 42) - Adding –s or -’s (Page 43) - Prepositional Phrases (Page 46) - Noun in Prepositional Phrases (Page 47) - Punctuating Titles and Letters (Page 48)
SOCIAL STUDIES	Unit 1: Africa • Lesson 5: African Culture - Textbook: Pages: 52-59 - Workbook: Pages: 24,25 Unit 2: Asia • Lesson 1: Asia in the World - Textbook: Pages: 64-68 - Workbook: Pages: 30 - 32

FRENCH	Unité 1 : Vive la rentrée Leçon 3 : Comment tu vas à l'école ? • Les moyens de transport (means of transport) • Les salles de l'école. (school rooms) • Les noms de certains lieux (the names of some places) (U1L3 Worksheet 3 on classdojo) Unité 2 : On fait un pique-nique ? Leçon 1 : Chouette on va chez mamie. • Les moments de la journée (the times of day) • La routine quotidienne (daily routine) • Le verbe prendre (to take) • Les composants du petit déjeuner livre page 18 (the components of breakfast, book page 18) (U2L1 Worksheet 4 on classdojo and <u>student's book page 18</u>) Note: Please review the worksheets indicated on ClassDojo, as well as the first semester revision sheet that we will do in class before the exams. It will also be posted on ClassDojo.
MATH	Chapter 4 • Lesson 4.4 Strategies to Add Decimals <i>pgs. 107-110</i> • Lesson 4.5 Represent Subtraction of Decimals <i>pgs. 111-114</i> • Lesson 4.6 Represent Subtraction of Tenths and Hundredths <i>pgs. 115-118</i> • Lesson 4.7 Strategies to Subtract Decimals <i>pgs. 119-122</i> Chapter 5 • Lesson 5.1 Understand Powers and Exponents <i>pgs. 135-138</i> • Lesson 5.2 Patterns When Multiplying Numbers by Powers of 10 <i>pgs. 139-142</i> • Lesson 5.3 Estimate Products of Multi-Digit Factors <i>pgs. 143-146</i> • Lesson 5.4 Use Area Models to Multiply Multi-Digit Factors <i>pgs. 147-150</i> • Lesson 5.5 Use Partial Products to Multiply Multi-Digit Factors <i>pgs. 151-153</i>